

## Course Competencies Template - Form 112

GENERAL INFORMATION	
Name: Gutierrez, Pete	Phone #: (305) 237-4261
Course Prefix/Number: PAS 4946	Course Title: Physician Assistant Capstone
Number of Credits: 6	
Degree Type	$\square B.A. \square B.S. \times \square B.A.S \square A.A. \square A.S. \square A.A.S. \\\square C.C.C. \square A.T.C. \square V.C.C$
Date Submitted/Revised:	Effective Year/Term: Spring 2010
x New Course Competency	
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): Yes x	
The above course links to the following Learning Outcomes:	
102): This is an experiential course that incorporat	<ul> <li>x Social Responsibility</li> <li>x Ethical Issues</li> <li>x Computer / Technology Usage</li> <li>X Aesthetic / Creative Activities</li> <li>Environmental Responsibility</li> </ul> ess, must correspond with course description on Form tes all the learning competencies of the BAS-HS with an option in PA dge, skills and abilities they have garnered throughout the program by llenge or trend in healthcare. Co-Requisites:
Course Competencies: (for further instruction/guidelines go to: <u>http://www.mdc.edu/asa/curriculum.asp</u> )	
Competency 1: The student will demonstrate skills and management decision making in one specialty area of care by:	
1. Presenting a Grand Rounds on a critical management issue that affects patient care.	

Competency 2: The student will participate as a Physician Assistant in a specialty area of healthcare delivery by:

- 1. Rotating in a specialty area of healthcare in an underserved community or to underserved patients/clients.
- 2. Presenting community service learning and research experiences to a wider audience, conference, seminar, etc.
- 3. Demonstrating the ability to define a problem.
- 4. Demonstrating the ability locate use appropriate resources.
- 5. Collecting and analyzing data.

Revision Date:

Approved By Academic Dean Date: \_

Reviewed By Director of Academic Programs Date: \_

6. Writing and presenting a final report.

Competency 3: The student will utilize multiple modes of communication with various stakeholders in the community by:

- 1. Forming positive human relationships that are consistent with patient/practitioner interactions.
- 2. Creating effective service learning programming that is constructive and tailored to meet the needs and interests of clients.
- 3. Forming active relationships with all stakeholders in the program to include, families, schools, parents, community volunteers, and government officials, and other healthcare professionals.

Revision Date:

Approved By Academic Dean Date: \_

Reviewed By Director of Academic Programs Date: \_